

PLANIFICAREA PROFESORILOR LA EXCELENTA – Grupa VII-VIII

LB. ENGLEZA 2024-2025

Nr. Crt.	Data	Numele profesorului	Nr. Ore	Tematica
1.	05.10.2024	Rusu Cristina	4	<p>- ORGANIZAREA ACTIVITĂȚII: prelucrarea ROI, date de contact, alcătuirea portofoliului grupei, etc.</p> <p>1. USE OF ENGLISH: multiple choice, key-word transformations, word formation, error correction. Grammar: tenses-present tense simple and continuous ; time phrases</p> <p>2. READING: Multiple choice texts, True/False texts.</p> <p>3. WRITING: guided composition-writing an informal letter/ an email to a friend (letter giving news, asking for information)</p> <p>4. LITERATURE CORNER: reading a short story and retelling it in a chain story;</p>
2.	12.10.2024	Rosu Maria	4	<p>1. USE OF ENGLISH: multiple choice gap-fill, open gap-fill, word formation, key-word transformations Grammar: tenses-present perfect simple and continuous ; time phrases</p> <p>2. WRITING: informal letters giving advice/asking for advice</p> <p>3. LISTENING: multiple choice questions (pictures), sentence completion, yes/no answers</p> <p>4. SPEAKING: short presentations on familiar topics ; describing pictures (individual long -turn with a brief response from second student);</p> <p>LITERATURE CORNER: Translation of a text from a short story</p>
3.	19.10.2024	Popenta Laura	4	<p>1. USE OF ENGLISH: multiple choice gap-fill, open gap-fill, key-word transformations, error correction. Grammar: past tense and present perfect</p> <p>2. READING: multiple choice, gapped text, multiple matching.</p> <p>3. SPEAKING: short presentations on familiar topics ; describing pictures (individual long -turn with a brief response from second student);</p> <p>4. LITERATURE CORNER: reading a short story and getting the main ideas</p> <p>5. WRITING: continuing a story or changing its end</p>
4.	09.11.2024	Pana Vasilica	4	<p>1. USE OF ENGLISH: multiple choice, word formation, key-word transformations Grammar: past perfect simple and continuous</p> <p>2. WRITING: developing ideas into a short article (describing a place/ an object)</p> <p>3. SPEAKING: short presentations on familiar topics ; describing pictures (individual long -turn with a brief response from second student);</p> <p>4. READING: multiple choice, gapped text, multiple matching.</p> <p>5. Romanian- English Translation</p>
5.	16.11.2024	Pintea Janin	4	<p>1. USE OF ENGLISH: multiple choice, key-word transformations; open gap-fill, error correction.</p>

				<p>Grammar: future tenses; conditionals type I and II</p> <p>2. READING: multiple matching; multiple choice, gapped text</p> <p>4. LISTENING: multiple choice questions, sentence completion,</p> <p>5. LITERATURE CORNER: reading a short story and summarizing it in a given number of words</p>
6.	23.11.2024	Popenta Laura	4	<p>1. USE OF ENGLISH: multiple choice gap-fill, open gap-fill, word formation, key-word transformations</p> <p>Grammar: tenses-review</p> <p>2. SPEAKING: long turn-comparing and contrasting pictures; collaborative task (agreeing/disagreeing politely with; giving reasons for disagreeing/making suggestions/ranking);</p> <p>3. WRITING: guided composition-writing stories with beginnings and/or endings given</p> <p>4. LISTENING: multiple choice questions, sentence completion</p> <p>5. English-Romanian Translation</p>
7.	7.12.2024	Pana Vasilica	4	<p>1. USE OF ENGLISH: multiple choice gap-fill, open gap-fill, word formation, key-word transformations</p> <p>Vocabulary: adjectives and adverbs. Making your story more interesting.</p> <p>2. LITERATURE CORNER: -reading a short story and doing different tasks (finding synonyms, phrasal verbs, words showing body moves)</p> <p>3. WRITING: background character description of one of the characters which explains why they are the way they are;</p> <p>4. LISTENING: multiple choice questions (pictures), yes/no answers.</p> <p>5. Romanian-English TRANSLATION</p>
8.	14.12.2024	Rosu Maria	4	<p>1. USE OF ENGLISH: multiple choice gap-fill, open gap-fill, word formation, key-word transformations, error correction.</p> <p>Vocabulary: time words for sequencing; phrases that improve your writing; similes.</p> <p>2. READING : gapped text, multiple choice.</p> <p>3. SPEAKING: conversation between student and examiner; individual long turn with a brief response from second student ; 2-way conversation between candidates</p> <p>4. LITERATURE CORNER: discussing about characters in a short story</p> <p>5. WRITING: narratives starting from words given</p>
9.	11.01.2025	Pintea Janin	4	<p>1. USE OF ENGLISH: multiple choice gap-fill, open gap-fill, word formation, key-word transformations</p> <p>Vocabulary: phrasal verbs</p> <p>2. SPEAKING: long turn-comparing and contrasting pictures; collaborative task (agreeing/disagreeing politely with; giving reasons for disagreeing/making suggestions/ranking);</p> <p>3. WRITING: narratives starting from given words</p> <p>4. LISTENING: multiple choice questions, sentence completion</p> <p>5. Romanian-English translation</p>
10.	18.01.2025	Rusu Cristina	4	<p>1. USE OF ENGLISH: multiple choice gap-fill, open gap-fill, word formation, key-word transformations, error correction.</p> <p>Vocabulary: prepositions</p> <p>2. SPEAKING: long turn-comparing and contrasting pictures; collaborative task (agreeing/disagreeing politely with; giving reasons for disagreeing/making suggestions/ranking);</p> <p>3. WRITING: guided composition-writing stories with beginnings and/or endings given</p>

				4. LISTENING: multiple choice questions, sentence completion, true/false answers.
11.	01.02.2025	Popenta Laura	4	1. USE OF ENGLISH: multiple choice gap-fill, open gap-fill, key-word transformations, error correction. REVIEW: tenses; 2. READING COMPREHENSION: multiple choice, true/false sentences. 3. WRITING: stories whose beginnings/endings/titles are given
12.	8.02.2025	Rosu Maria	4	1. USE OF ENGLISH: multiple choice gap-fill, open gap-fill, word formation, key-word transformations Vocabulary: phrasal verbs 2. GRAMMAR: passive voice 3. SPEAKING: long turn-comparing and contrasting pictures; collaborative task (agreeing/disagreeing politely with; giving reasons for disagreeing/making suggestions/ranking); 4. WRITING: short essay starting from a quote 5. LISTENING: multiple choice questions, sentence completion
13.	1.03.2025	Pana Vasilica	4	USE OF ENGLISH: multiple choice gap-fill, open gap-fill, word formation, key-word transformations Vocabulary: phrasal verbs 2. SPEAKING: long turn-comparing and contrasting pictures; collaborative task (agreeing/disagreeing politely with; giving reasons for disagreeing/making suggestions/ranking); 3. WRITING: writing a flashback story 4. SPEAKING: conversation between student and examiner; individual long turn with a brief response from second student ; 2-way conversation between candidates
14.	08.03.2025	Rosu Maria	4	1. USE OF ENGLISH: multiple choice gap-fill, open gap-fill, key-word transformations, error correction. Grammar: reported speech 2. READING: multiple choice, gapped text, multiple matching. 3. WRITING: stories with given titles 4. LISTENING: multiple choice questions (written input), sentence completion. 5. SHOWTIME: Writing a dialog between 2-3 people in a picture shown to students/film standstill
15.	22.03.2025	Pintea Janin	4	1. USE OF ENGLISH: multiple choice gap-fill, open gap-fill, word formation, key-word transformations, error correction. Vocabulary: time words for sequencing; phrases that improve your writing; similes. 2. READING : gapped text, multiple choice, yes/no answers. 3. WRITING: description 4. SPEAKING: picture description; 2-way conversation between candidates
16.	29.03.2025	Popenta Laura	4	1. USE OF ENGLISH: multiple choice gap-fill, open gap-fill, key-word transformations, error correction. Grammar: reported speech 2. READING: multiple choice, gapped text, multiple matching. 3. WRITING: stories with given titles 4. LISTENING: multiple choice questions (written input), sentence completion. 5. SHOWTIME: Writing a dialog between 2-3 people in a picture shown to students/film standstill

17.	5.04.2025	Pana Vasilica	4	USE OF ENGLISH: multiple choice gap-fill, open gap-fill, word formation, key-word transformations Vocabulary: phrasal verbs 2. SPEAKING: long turn-comparing and contrasting pictures; collaborative task (agreeing/disagreeing politely with; giving reasons for disagreeing/making suggestions/ranking); 3. WRITING: writing a flashback story 4. SPEAKING: conversation between student and examiner; individual long turn with a brief response from second student ; 2-way conversation between candidates
18.	12.04.2024	Rusu Cristina	4	TEST: USE OF ENGLISH; READING COMPREHENSION; WRITING