PROGRAMAREA ORELOR LA LIMBA ENGLEZA

CENTRUL JUDEȚEAN DE EXCELENȚĂ PRAHOVA

GRUPA 9_12- LICEU

An școlar 2023-2024

Coordonator : CORNELIA COSTACHE, profesor la C. N. "I. L. CARAGIALE", PLOIEȘTI

CURSURILE se vor desfasura in intervalul orar 09-13:00 in cabinetul de limba engleza din CN "I L CARAGIALE", etajul 2

| Nr crt | Continuturi propuse | Profesor | Durata | data |
|-----------|--|----------------------|--------|------------|
| 1 | 1. ORGANIZAREA ACTIVITĂŢII: prelucrarea ROI, date de contact, alcătuirea portofoliului grupei, etc. 2. USE OF ENGLISH: open cloze, word formation, key-word transformations, multiple-choice cloze 3. TOPIC VOCABULARY: Education and Learning 4. WRITING: formal and informal | CORNELIA | 4 ore | 14.10.2023 |
| 2 | letters/ emails 1. SPEAKING: long presentations on complex topics; a 2-way conversation between candidates; discussions on topics related to the collaborative task 2. LISTENING: multiple choice questions, sentence completion 3. TOPIC VOCABULARY: Relationships and People 4. TRANSLATIONS | CORNELIA COSTACHE | 4 ore | 21.10.2023 |
| 3 | 1. READING: multiple choice, choice of sentences to fill the gaps; matching information to sections of text 2. USE OF ENGLISH: multiple choice, key-word transformations 3. TOPIC VOCABULARY: Social Issues 4. WRITING: essays suggesting solutions to problems | ADRIANA ARCOSI | 4 ore | 11.11.2023 |

| 4 | 1. SPEAKING: oral presentations; individual long turn with a brief response from the second student; 2-way conversations between candidates; 2. USE OF ENGLISH: open cloze, word formation, key-word transformations, multiple-choice cloze 3. TOPIC VOCABULARY: The Environment 4. WRITING: Opinion Essays | SIMONA MAICAN | 4 ore | 18.11.2023 |
|---|--|------------------|-------|------------|
| 5 | 1. READING: multiple choice, choice of sentences to fill the gaps; matching information to sections of text 2. LISTENING: multiple choice questions, sentence completion, multiple matching 3. TOPIC VOCABULARY: Nature and Our Surroundings 4. WRITING: describing places | SIMONA MAZILU | 4 ore | 25.11.2023 |
| 6 | READING: multiple choice, choice of sentences to fill the gaps; matching information to sections of text; SPEAKING: oral presentations; individual long turn with a brief response from the second student; TOPIC VOCABULARY: Change and Technology WRITING: essays discussing two points of view | ADRIANA ARCOSI | 4 ore | 09.12.2023 |
| 7 | 1.READING: multiple choice, choice of sentences to fill the gaps; matching information to section of text; 2. USE OF ENGLISH: word formation, key-word transformations 3. TOPIC VOCABULARY: Communication and the Media 4. TRANSLATIONS | IULIA SUDITU | 4 ore | 16.12.2023 |
| 8 | 1.USE OF ENGLISH: open cloze , word formation, key-word transformations, multiple-choice cloze | ADRIANA ARCOSI | 4 ore | 13.01.2024 |

| 2. SPEAKING: oral presentations; a 2-way conversation between candidates 3. TOPIC VOCABULARY: Leisure activities 4. WRITING: Reports 9. 1.SPEAKING: individual long turn with a brief response from the second student; 2. READING: multiple choice, choice of sentences to fill the gaps; 3.TOPIC VOCABULARY: Time and Work 4. TRANSLATIONS 10. 1.SPEAKING: comparing and contrasting pictures; 2-way conversations between students, discussions related to the collaborative task 2. LISTENING: sentence completion, multiple matching 3. TOPIC VOCABULARY: Entertainment and the Arts 4. WRITING: articles 11. 1.READING: multiple choice, blank filling, matching information 2. USE OF ENGLISH: open cloze, multiple choice cloze, word formation 3. TOPIC VOCABULARY: Jobs 4. WRITING: letters of application 12. 1. SPEAKING: describing pictures, long presentations on complex topics, 2-way conversations, questions related to the collaborative tasks 2. READING: multiple matching, gap filling 3. TOPIC VOCABULARY: Personality 4. WRITING: reviews (of films/ books) | | | | | |
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| 9 1.SPEAKING: individual long turn with a brief response from the second student; 2. READING: multiple choice, choice of sentences to fill the gaps; 3.TOPIC VOCABULARY: Time and Work 4. TRANSLATIONS 10 1.SPEAKING: comparing and contrasting pictures; 2-way conversations between students, discussions related to the collaborative task 2 LISTENING: sentence completion, multiple matching 3. TOPIC VOCABULARY: Entertainment and the Arts 4. WRITING: articles 11 1.READING: multiple choice, blank filling, matching information 2 USE OF ENGLISH: open cloze, multiple choice cloze, word formation 3. TOPIC VOCABULARY: Jobs 4. WRITING: letters of application 12 1. SPEAKING: describing pictures, long presentations on complex topics, 2-way conversations, questions related to the collaborative tasks 2. READING: multiple matching, gap filling 3. TOPIC VOCABULARY: Personality | | way conversation between candidates 3. TOPIC VOCABULARY: Leisure activities | | | |
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| sentences to fill the gaps; 3.TOPIC VOCABULARY: Time and Work 4. TRANSLATIONS 10 | 9 | a brief response from the second | | 4 ore | 20.01.2024 |
| 4. TRANSLATIONS 1. SPEAKING: comparing and contrasting pictures; 2-way conversations between students, discussions related to the collaborative task 2 LISTENING: sentence completion, multiple matching 3. TOPIC VOCABULARY: Entertainment and the Arts 4. WRITING: articles 1. READING: multiple choice, blank filling, matching information 2 USE OF ENGLISH: open cloze, multiple choice cloze, word formation 3. TOPIC VOCABULARY: Jobs 4. WRITING: letters of application 12 1. SPEAKING: describing pictures, long presentations on complex topics, 2-way conversations, questions related to the collaborative tasks 2. READING: multiple matching, gap filling 3. TOPIC VOCABULARY: Personality | | | | | |
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| and the Arts 4. WRITING: articles 11 1.READING: multiple choice, blank filling, matching information 2 USE OF ENGLISH: open cloze, multiple choice cloze, word formation 3. TOPIC VOCABULARY: Jobs 4. WRITING: letters of application 12 1. SPEAKING: describing pictures, long presentations on complex topics, 2-way conversations, questions related to the collaborative tasks 2. READING: multiple matching, gap filling 3. TOPIC VOCABULARY: Personality | | • | | | |
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| 4. WRITING: letters of application 12 1. SPEAKING: describing pictures, long presentations on complex topics, 2-way conversations, questions related to the collaborative tasks 2. READING: multiple matching, gap filling 3. TOPIC VOCABULARY: Personality | | | | | |
| 12 1. SPEAKING: describing pictures, long presentations on complex topics, 2-way conversations, questions related to the collaborative tasks 2. READING: multiple matching, gap filling 3. TOPIC VOCABULARY: Personality | | 3. TOPIC VOCABULARY: Jobs | | | |
| presentations on complex topics, 2-way conversations, questions related to the collaborative tasks 2. READING: multiple matching, gap filling 3. TOPIC VOCABULARY: Personality | | 4. WRITING: letters of application | | | |
| filling 3. TOPIC VOCABULARY: Personality | 12 | presentations on complex topics, 2-way conversations, questions related to the | IULIA SUDITU | 4 ore | 02.03.2024 |
| | | | | | |
| 4. WRITING: reviews (of films/ books) | | 3. TOPIC VOCABULARY: Personality | | | |
| | | 4. WRITING: reviews (of films/ books) | | | |

| 13 | 1 LISTENING: multiple match questions, sentence completion 2 USE OF ENGLISH: key word transformations, word formation: nouns and adjectives 3 TOPIC VOCABULARY: House and Home 4 WRITING: reviews (of restaurants/hotels) | SIMONA MAICAN | 4 ore | 16.03.2024 |
|----|---|---------------|-------|------------|
| 14 | 1 SPEAKING: compare and contrast pictures 2 READING: gap filling, matching information 3 TOPIC VOCABULARY: The Consumer of Today 4. WRITING: advertisements | IULIA SUDITU | 4 ore | 23.03.2024 |
| 15 | 1 LISTENING: multiple matching, sentence completion 2 USE OF ENGLISH: word formation: negative suffixes, forming adverbs, keyword transformations 3 TOPIC VOCABULARY: Movement and Transport 4 WRITING: proposals | SIMONA MAZILU | 4 ore | 30.03.2024 |
| 16 | 1 SPEAKING: 2-way conversations between students, questions related to the topic in the task 2 USE OF ENGLISH: gap filling, keyword transformations 3 Idioms and phrasal verbs- practice 4 TOPIC VOCABULARY: Invention and Innovation | CORNELIA | 4 ore | 06.04.2024 |
| 17 | 1 SPEAKING: debating, arguing, agreeing/ disagreeing | SIMONA MAZILU | 4 ore | 13.04.2024 |

| | 2 READING: gap filling, multiple matching | | | |
|----|---|----------------------|-------|------------|
| | 3 TOPIC VOCABULARY: Emotions and Reactions | | | |
| 10 | FINIAL TECT Have (Finished as Cilina | CODNELLA | 4 | 20.04.2024 |
| 18 | FINAL TEST: Use of English: gap filling, key-word transformations, lexical cloze, word formation, READING | CORNELIA COSTACHE | 4 ore | 20.04.2024 |
| | EVALUAREA PORTOFOLIILOR | | | |

Nota: Continuturile lexicale , structurale si functionale vor atinge nivelurile B2- C1(Common European Framework)