

PLANIFICAREA PROFESORILOR LA EXCELENTA – Grupa VII-VIII

LB. ENGLEZA 2019-2020

Nr. Crt.	Data	Numele profesorului	Nr. Ore	Tematica
1.	19.10.2019	Rusu Cristina	3	<p>1 .USE OF ENGLISH: multiple choice, key-word transformations, word formation, error correction. Grammar: tenses-present tense simple and continuous ; time phrases</p> <p>2. READING: Multiple choice texts, True/False texts.</p> <p>3. WRITING: guided composition-writing an informal letter/ an email to a friend (letter giving news, asking for information)</p>
2.	26.10.2019	Pintea Janin	3	<p>1. USE OF ENGLISH: multiple choice gap-fill, open gap-fill, word formation, key-word transformations Grammar: tenses-present perfect simple and continuous ; time phrases</p> <p>2. WRITING: informal letters giving advice/asking for advice</p> <p>3. LISTENING: multiple choice questions (pictures), sentence completion, yes/no answers</p> <p>4. SPEAKING: short presentations on familiar topics ; describing pictures (individual long -turn with a brief response from second student);</p>
3.	02.11.2019	Rosu Maria	6	<p>1. USE OF ENGLISH: multiple choice gap-fill, open gap-fill, key-word transformations, error correction. Grammar: past tense and present perfect</p> <p>2. READING: multiple choice, gapped text, multiple matching.</p> <p>3. WRITING: stories with given titles</p> <p>4 SPEAKING: short presentations on familiar topics ; describing pictures (individual long -turn with a brief response from second student);</p> <p>5. LISTENING: multiple choice questions (written input), sentence completion, yes/no answers</p>
4.	09.11.2019	Pufulete Georgiana	3	<p>1.USE OF ENGLISH: multiple choice, word formation, key-word transformations Grammar: past perfect simple and continuous</p> <p>2. WRITING: guided composition-writing an informal letter/ an email to a friend (describing a place/ an object)</p> <p>3. SPEAKING: short presentations on familiar topics ; describing pictures (individual long -turn with a brief response from second student);</p> <p>4. READING: multiple choice, gapped text, multiple matching.</p>
5.	16.11.2019	Pana Vasilica	3	<p>1. USE OF ENGLISH: multiple choice, key-word transformations; open gap-fill, error correction. Grammar: future tenses; conditionals type I and II</p> <p>2. READING: multiple matching; multiple choice, gapped text</p> <p>3. WRITING: guided composition-writing stories with beginnings and/or endings given</p> <p>4. LISTENING: multiple choice questions, sentence completion,</p>
6.	23.11.2019	Rusu	3	<p>1. USE OF ENGLISH: multiple choice gap-fill, open gap-fill, word</p>

		Cristina		<p>formation, key-word transformations</p> <p>Grammar: tenses-review</p> <p>2. SPEAKING: long turn-comparing and contrasting pictures; collaborative task (agreeing/disagreeing politely with; giving reasons for disagreeing/making suggestions/ranking);</p> <p>3. WRITING: guided composition-writing stories with beginnings and/or endings given</p> <p>4. LISTENING: multiple choice questions, sentence completion</p>
7.	07.12.2019	Rosu Maria	3	<p>1. USE OF ENGLISH: multiple choice gap-fill, open gap-fill, word formation, key-word transformations</p> <p>Vocabulary: adjectives and adverbs. Making your story more interesting.</p> <p>2. WRITING: Narratives. Stories with given beginnings/endings</p> <p>3. READING: multiple matching; multiple choice, gapped text, true/false answers.</p> <p>4. LISTENING: multiple choice questions (pictures), yes/no answers.</p>
8.	14.12.2019	Pintea Janin	3	<p>1. USE OF ENGLISH: multiple choice gap-fill, open gap-fill, word formation, key-word transformations, error correction.</p> <p>Vocabulary: time words for sequencing; phrases that improve your writing; similes.</p> <p>2. READING : gapped text, multiple choice, yes/no answers.</p> <p>3. WRITING: narratives</p> <p>4. SPEAKING: conversation between student and examiner; individual long turn with a brief response from second student ; 2-way conversation between candidates</p>
9.	18.01.2019	Pufulete Georgiana	3	<p>1. USE OF ENGLISH: multiple choice gap-fill, open gap-fill, word formation, key-word transformations</p> <p>Vocabulary: phrasal verbs</p> <p>2. SPEAKING: long turn-comparing and contrasting pictures; collaborative task (agreeing/disagreeing politely with; giving reasons for disagreeing/making suggestions/ranking);</p> <p>3. WRITING: guided composition-writing stories with beginnings and/or endings given</p> <p>4. LISTENING: multiple choice questions, sentence completion</p>
10.	01.02.2020	Pana Vasilica	6	<p>1. USE OF ENGLISH: multiple choice gap-fill, open gap-fill, word formation, key-word transformations, error correction.</p> <p>Vocabulary: prepositions</p> <p>2. SPEAKING: long turn-comparing and contrasting pictures; collaborative task (agreeing/disagreeing politely with; giving reasons for disagreeing/making suggestions/ranking);</p> <p>3. WRITING: guided composition-writing stories with beginnings and/or endings given</p> <p>4. LISTENING: multiple choice questions, sentence completion, true/false answers.</p>
11.	08.02.2020	Vlad Gabriela	3	<p>1. USE OF ENGLISH: multiple choice gap-fill, open gap-fill, key-word transformations, error correction.</p> <p>REVIEW: tenses;</p> <p>2. READING COMPREHENSION: multiple choice, true/false sentences.</p> <p>3. WRITING: stories whose beginnings/endings/titles are given</p>
12.	15.02.2020	Rosu Maria	3	<p>1. USE OF ENGLISH: multiple choice gap-fill, open gap-fill, word formation, key-word transformations</p>

				<p>Vocabulary: phrasal verbs</p> <p>2. GRAMMAR: passive voice</p> <p>3. SPEAKING: long turn-comparing and contrasting pictures; collaborative task (agreeing/disagreeing politely with; giving reasons for disagreeing/making suggestions/ranking);</p> <p>4. WRITING: guided composition-writing stories with beginnings and/or endings given</p> <p>5. LISTENING: multiple choice questions, sentence completion</p>
13.	22.02.2020	Pufulete Georgiana	6	<p>USE OF ENGLISH: multiple choice gap-fill, open gap-fill, word formation, key-word transformations</p> <p>Vocabulary: phrasal verbs</p> <p>2. SPEAKING: long turn-comparing and contrasting pictures; collaborative task (agreeing/disagreeing politely with; giving reasons for disagreeing/making suggestions/ranking);</p> <p>3. WRITING: guided composition-writing stories with beginnings and/or endings given</p> <p>4. SPEAKING: conversation between student and examiner; individual long turn with a brief response from second student ; 2-way conversation between candidates</p>
14.	29.02.2020	Pana Vasilica	3	<p>1. USE OF ENGLISH: multiple choice gap-fill, open gap-fill, key-word transformations, error correction.</p> <p>Grammar: reported speech</p> <p>2. READING: multiple choice, gapped text, multiple matching.</p> <p>3. WRITING: stories with given titles</p> <p>4. SPEAKING: short presentations on familiar topics ; describing pictures (individual long -turn with a brief response from second student);</p> <p>5. LISTENING: multiple choice questions (written input), sentence completion, yes/no answers</p>
15.	14.03.2020	Vlad Gabriela	6	<p>1. USE OF ENGLISH: multiple choice gap-fill, open gap-fill, word formation, key-word transformations, error correction.</p> <p>Vocabulary: time words for sequencing; phrases that improve your writing; similes.</p> <p>2. READING : gapped text, multiple choice, yes/no answers.</p> <p>3. WRITING: description</p> <p>4. SPEAKING: picture description; 2-way conversation between candidates</p>
16.	25.04.2020	Rusu Cristina	3	TEST: USE OF ENGLISH; READING COMPREHENSION; WRITING