

TEMATICA CURSURILOR DE EXCELENȚĂ

LIMBA ENGLEZĂ

GRUPA: CLASELE a IXa si a Xa

AN SCOLAR 2017-2018

Nr crt	Continuturi propuse	Data	Profesor
1	1. USE OF ENGLISH: gapped text, word formation, key-word transformations-level B1-B2 Grammar issues: various tenses (concerning the use of tenses), sequence of tenses. 2. WRITING: informal letters giving news/advice; semi-formal letters- letters of application (Lexical,functional, structural range B1-B2)	4.NOV. 2017 3h	CHIRICU MARA
2	1. USE OF ENGLISH: gapped text, word formation, key-word transformations-level B1-B2 Grammar issues: various tenses, modal verbs. 2. WRITING: letters of apology; Lexical: functional , structural range B1-B2	11.NOV. 2017 3h	DOROBANTU ANDREEA
3	1. USE OF ENGLISH: multiple choice gap-fill, open gap-fill, word formation, key-word transformations- level B1-B2 Grammar issues: tenses (various exercises), active and passive voice; 2. LISTENING: multiple choice questions, sentence completion, multiple matching; 3. WRITING PRACTICE: informal letters of invitation; Lexical: functional , structural range B1-B2	18.NOV. 2017 3h	PANA VASILICA
4	1. USE OF ENGLISH: multiple choice gap-fill, open gap-fill, word formation, key-word transformations- level B1-B2 Grammar issues: tenses (various exercises), conditionals; 2. WRITING PRACTICE: semi-formal letters- letters of application, letters of apology; Lexical: functional , structural range B2-B2 4. READING: multiple choice, choice of sentences to fill the gap, matching information to section of text;	25.NOV 2017 3h	VASILESCU LIBERTINA
5	1. USE OF ENGLISH: gapped text, word formation, key-word transformation-level B1-B2 Grammar issues: conditionals (practice); phrasal verbs; 2. WRITING: informal letters of apology; semi-formal letters (letter to the editor; letters of complaint); Lexical: functional , structural range B1-B2; 3. READING : multiple choice, choice of sentences to fill the gaps; 4. SPEAKING: short presentations on familiar situations (describing places, people, objects); conversation between	9.DEC. 2017 3h	PUFULETE GEORGIANA

	student and examiner; individual long turn with a brief response from second student ; 2-way conversation between candidates;		
6	<p>1. USE OF ENGLISH: gapped text, word formation, key-word transformation-level B1-B2; Grammar issues: indirect speech; phrasal verbs;</p> <p>2. WRITING: informal letters of apology; semi-formal letters (letter to the editor; letters of complaint); Lexical: functional , structural range B1-B2</p> <p>3. READING : multiple choice, choice of sentences to fill the gaps;</p> <p>4. SPEAKING: conversation between student and examiner; individual long turn with a brief response from second student ; 2-way conversation between candidates;</p> <p>DEBATE TOPICS</p>	16.DEC. 2017 6 ore	CONSTANTIN RAMONA
7	<p>1. USE OF ENGLISH: gapped text, word formation, key-word transformation-level B1-B2 Grammar issues: indirect speech (practice); phrasal verbs;</p> <p>2. WRITING: narrative essays (structure, techniques for beginning and ending a story, time words, use of senses); Lexical: functional , structural range B1-B2</p> <p>3. SPEAKING: short presentations(3-4minute talk) describing people, customs, events; individual long-turn with a brief response from second candidate; 2-way conversation between the candidates;</p> <p>4. LISTENING: sentence completion , multiple choice questions; multiple matching;</p>	20.IAN. 2018 3h	DOROBANTU ANDREEA
8	<p>1. USE OF ENGLISH: gapped text, word formation, key-word transformation-level B2-C1 Grammar issues: indirect speech (practice); passive voice (practice); phrasal verbs;</p> <p>2. WRITING: descriptive essays (essay describing events, places); Lexical: functional , structural range B1-B2</p> <p>3. LISTENING: sentence completion , multiple choice questions; multiple matching;</p>	27.IAN. 2018 3H	PANA VASILICA
9	<p>1. USE OF ENGLISH: gapped text, word formation, key-word transformation-level B1-B2; Grammar issues: the adjectives and adverbs (degrees of comparison, order, intensified comparative);</p> <p>2. WRITING: descriptive essays (describing people); Lexical: functional , structural range B1-B2</p> <p>3. LISTENING: multiple choice questions, sentence completion, multiple matching;</p> <p>4. READING: multiple choice, choice of sentences to fill the gaps; matching information to section of text they refer to;</p> <p>5. SPEAKING: short presentations(3-4minute talk) describing people; individual long-turn with a brief response from second candidate; 2-way conversation between the candidates;</p>	17.FEB. 2018 3H	VASILESCU LIBERTINA
10	1. USE OF ENGLISH: gapped text, word formation, key-word	17.MAR.	DOROBANTU

	transformations-level B2-C1 Grammar issues: tenses; indirect speech, conditionals, wishes, unreal past (practice); 2.WRITING: descriptive paragraphs; Lexical, functional , structural range B2-C1 3.SPEAKING: short presentations(3-4minute talk) building arguments for and against a statement; expressing opinion; DEBATE TOPICS 4.LISTENING: multiple choice questions, sentence completion, multiple matching;	2018 3h	ANDREEA
11	1.USE OF ENGLISH: gapped text, word formation, key-word transformations-level B1-B2; Grammar issues: inversions and emphatic structures; 2. WRITING: descriptive paragraphs (practice); Lexical, functional , structural range B1-B2 3.READING: multiple choice, gapped text, multiple matching-level B2; 4.SPEAKING: short presentations(3-4minute talk) building arguments for and against a statement; expressing opinion; DEBATE TOPICS;	24.MAR. 2018 3h	PANA VASILICA
12	1.USE OF ENGLISH: gapped text, word formation, key-word transformations-level B1-B2; Grammar issues: inversions and emphatic structures; 2. WRITING: Narrative essays (flashback narration, tenses); Lexical: functional , structural range B1-B2 3.READING: multiple choice, gapped text, multiple matching-level B2; 4.LISTENING: multiple choice questions, sentence completion, multiple matching;	14.APR. 2018 3h	VASILESCU LIBERTINA
13	1.USE OF ENGLISH: multiple choice questions, sentence completion, multiple matching; Grammar issues: the article; nouns; agreement; modal verbs; 2.WRITING: : Narrative and descriptive writing essays (practice); Lexical: functional , structural range B1-B2 3.READING: multiple choice, gapped text, multiple matching-level B2; 4.LISTENING: multiple choice questions, sentence completion, multiple matching; 5.SPEAKING: short presentations on familiar situations, (3-4 minute talk) presenting advantages and disadvantages; expressing opinion; DEBATE TOPICS;	21.APR. 2018 6h	PUFULETE GEORGIANA
14	1.USE OF ENGLISH: multiple choice questions, sentence completion, multiple matching; Grammar issues: the article; nouns; agreement; modal verbs; 2.WRITING: writing essays (practice); Lexical: functional , structural range B1-B2 3.READING: multiple choice, gapped text, multiple matching-level B2; 4.LISTENING: multiple choice questions, sentence completion,	28. APR. 2018 3h	CONSTANTIN RAMONA

	multiple matching; 5.SPEAKING: short presentations on familiar situations, (3-4 minute talk) presenting advantages and disadvantages; expressing opinion; DEBATE TOPICS;		
15	1.USE OF ENGLISH: multiple choice questions, sentence completion, multiple matching; Grammar issues: tenses; conditionals; passive voice; indirect speech; modals; nouns;(practice tests); 2.WRITING: Writing letters and essays (practice tests); Lexical, functional , structural range B1-B2; 3.READING: multiple choice, gapped text, multiple matching-level B2; (practice tests); 4.LISTENING: multiple choice questions, sentence completion, multiple matching(practice tests);	12.MAI. 2018 3h	CHIRICU MARA
16	ASSESSMENT Test: USE OF ENGLISH;READING;WRITING (letters and essays);LISTENING.	19.MAI. 2018 3h	CHIRICU MARA

Nota: Continuturile lexicale , structurale si functionale vor atinge nivelurile A2- B1(Common European Framework).