

TEMATICA CURSURILOR DE EXCELENTA

Limba engleza

CLASA A VIII-A

Nr crt	Continuturi propuse	data
1	1. USE OF ENGLISH: multiple choice, key-word transformations; Grammar: tenses ; time phrases; phrasal verbs; adjectives in the comparative/superlative degree 2. WRITING: guided composition-writing an informal letter/ an email to a friend (letter giving news, asking for information)	10.01.2015
2	1. USE OF ENGLISH: multiple choice gap-fill, open gap-fill, word formation, key-word transformation Grammar: tenses, indirect speech, 2 WRITING: informal letters giving advice/asking for advice 3. LISTENING: multiple choice questions, sentence completion, multiple matching	24.01.2015
3	1. USE OF ENGLISH: multiple choice gap-fill, open gap-fill, word formation, key-word transformation Grammar: modal verbs 2. READING: multiple choice, gapped text, multiple matching.	14.02.2015
4	1. USE OF ENGLISH: multiple choice, word formation, key-word transformations 2. WRITING: narratives (structure, techniques for beginning and ending a story, time words, use of senses)	21.02.2015
5	1. USE OF ENGLISH: multiple choice, key-word transformations; open gap-fill Grammar: passive voice; modals 2 READING: multiple matching 3. WRITING: guided composition-writing stories with beginnings and/or endings given	28.02.2015
6	1. USE OF ENGLISH: multiple choice gap-fill, open gap-fill, word formation, key-word transformation Grammar: conditional clauses; passive voice 2. SPEAKING: long turn-comparing and contrasting pictures; collaborative task (agreeing/disagreeing politely with; giving reasons for disagreeing/making suggestions/ranking)	7.03.2015
7	1. LISTENING: multiple choice questions, sentence completion 2. SPEAKING: collaborative task	14.03.2015
8	1. USE OF ENGLISH: adjectives and adverbs of manner (comparison) 2. READING : gapped text, multiple choice	21.03.2015
9	1. USE OF ENGLISH: review: tenses; modal verbs; conditionals 2. WRITING: stories whose beginnings/endings/titles are given	28.03.2015
10	TEST: USE OF ENGLISH; WRITING	6.04.2015